

**PERFORMANCE STANDARDS
For Admission, Progression and Graduation
In Florida Dental Lab Technology Programs**

Successful participation and completion of the Dental Lab Technology Program requires that an applicant be able to meet the demands of the program. The dental lab technology student must have both cognitive and technical skills to negotiate this course of study and to be able to perform academically in a safe, reliable and efficient manner in the classroom and laboratory. The student must also demonstrate behaviors, skills and abilities that have been deemed essential to the profession and agreed upon by the faculty to be requisite for success as a dental lab technician.

The Dental Lab Technology program is committed to the principle of diversity. The program is open to all qualified individuals who apply and complies with the Americans with Disabilities Act and Section 504 of the Rehabilitation Act of 1973. Throughout the program, the student will be acquiring the fundamental knowledge, attitudes, skills and behaviors that will allow them to not only successfully complete the curriculum of study, but to also receive the full benefit of their education. Those abilities that a person working as a dental lab technician must possess to practice safely on the job are reflected in the standards that follow.

Applicants and candidates for the degree must be able to meet these minimum standards, with or without reasonable accommodation, for successful completion of degree requirements.

STANDARD	GENERAL PERFORMANCE STATEMENT	ESSENTIAL FUNCTION
Motor Skills	<p><i>With or without reasonable accommodation, the student should be able to:</i></p> <p>Demonstrate a high degree of manual dexterity needed to use precision equipment such as hand instruments and small power tools. Also demonstrates the ability to maneuver with functional coordination and mobility in small spaces, as well as be sedentary for several hours at a time.</p>	<p>IT IS REQUIRED THAT THE STUDENT:</p> <p>Demonstrate an interest in working with his or her hands.</p> <ul style="list-style-type: none"> - Display an artisan’s aptitude for detailed and precise work. - Perform complex motor tasks necessary to fabricate and repair dental prostheses and appliances using precious and non-precious metals, acrylic resins, and porcelain. - Exhibit sufficient manual dexterity to manipulate small and large equipment. - Move adequately and quickly around the classroom and dental lab area, when required.
Visual	<p>Demonstrate visual acuity and perception sufficient for observation and assessment of information presented in graphic form to insure safe and effective performance.</p>	<p>Observe lecture and laboratory demonstrations.</p> <ul style="list-style-type: none"> - Demonstrate normal color vision sufficient to recognize very fine color shading differences as well as variations in shapes and sizes of intraoral dental structures. - Receive information via observation, assessment and/or in written word and can reflect these specifications in a final fabricated product.
Tactile	<p>Demonstrate sufficient sensitivity and tactile skills to perform dental lab tasks with both hands and all digits.</p>	<p>Display an interest in work requiring a high degree of accuracy and attention to detail.</p>

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Hearing	<p><i>With or without reasonable accommodation, the student should be able to:</i></p> <p>Demonstrate functional use of hearing such that instructions or information can be received and mentally processed as required.</p>	<p>IT IS REQUIRED THAT THE STUDENT:</p> <p>Obtain appropriate verbal information from faculty and peers in a functional laboratory setting and process this information for use in the dental lab.</p>
Communication	<p>Demonstrate a sufficient mastery of the English language to communicate clearly using verbal and nonverbal expression, which includes but is not limited to, reading, writing, computation, and computer skills.</p>	<p>Participate in-class discussions to deliver and receive information as well as respond to questions from faculty and fellow students.</p> <ul style="list-style-type: none"> - Complete laboratory records and reports clearly, using proper punctuation, grammar, spelling; work is neat and legible. - Follow detailed instructions and work procedures. - Learn to reconcile conflicting information
Critical Thinking / Cognitive Reasoning	<p>Demonstrate the ability to problem solve; to maintain competent judgment under stressful conditions; and to apply quick reaction time in an emergency situation.</p>	<p>Apply critical thinking processes to solve work related problems in the classroom and in the dental lab.</p> <ul style="list-style-type: none"> - Follow safety procedures established for each classroom and dental laboratory area. - Exercise sound judgment in class and laboratory situations. - Measure, calculate, reason, analyze and synthesize relationships of structures. - Be able to self-evaluate and strive to improve technical skills. - Identify problems and offer possible solutions, as required. - Take action and be responsible for that decision.
Interpersonal Skills	<p>Demonstrate the ability to relate to others verbally, beyond giving and receiving instructions and to cooperate with people from a variety of social, emotional, cultural and intellectual backgrounds.</p>	<p>Develop a concern for others, including staff, faculty, clients, and peers.</p> <ul style="list-style-type: none"> - Cooperate with others and be able to work as a team member. - Establish and maintain a positive working relationship with faculty and peers. - Recognize and respond appropriately to individuals of all ages, genders, races, sexual orientation, and socio-economic, religious, and cultural backgrounds. - Function effectively under stressful or changing conditions.

STANDARD	GENERAL PERFORMANCE STATEMENT	ESSENTIAL FUNCTION
Organizational Skills	<p><i>With or without reasonable accommodation, the student should be able to:</i></p> <p>Demonstrate the ability to handle multi-tasks simultaneously and to operate in a logical, sequential, and orderly manner.</p>	<p>IT IS REQUIRED THAT THE STUDENT:</p> <p>Organize required classroom assignments, laboratory work, and extra-curricular activities each semester into a realistic workable schedule that will facilitate student learning and success.</p>
Self Care Skills	<p>Demonstrate the ability to maintain good general health and self-care in order not to jeopardize the safety and well-being of self and those with whom one interacts with in the academic and laboratory setting.</p>	<p>Maintain personal hygiene.</p> <ul style="list-style-type: none"> - Demonstrate safety habits and work area neatness. - Maintain a lifestyle that is consistent with one's educational and professional requirements. - Comply with industry health and safety standards, OSHA guidelines, material safety data, and dust collection systems.
Commitment to Learning Skills	<p>Demonstrate a positive attitude towards decision-making, policies and the program's operating methods and rules, as applied.</p>	<p>Display initiative, motivation and enthusiasm for mastering delicate, time consuming tasks.</p> <ul style="list-style-type: none"> - Follow instructions and work procedures. - Complete reading assignments and other activities outside of class, as required. - Attend all class and laboratory sessions and be consistently punctual, as required. - Complete all work without resorting to cheating or plagiarism.
Affective Learning Skills (behavioral & social attitudes)	<p>Demonstrate appropriate affective behaviors and mental attitudes in order not to jeopardize the mental, emotional, physical, and behavioral safety of other individuals with whom the student interacts with in the academic and/or laboratory setting.</p> <p>Acknowledges and respects individual values and opinions in order to foster harmonious working relationships with faculty, staff, and peers.</p>	<p>Display an ability to sustain the mental and emotional rigors of a demanding educational program, which includes an academic and lab component that occurs within set program time constraints.</p> <ul style="list-style-type: none"> - Show a willingness to accept challenges. - Be open to feedback. - Listen actively. - Follow guidelines and rules for the program and College.

If a student cannot demonstrate the skills and abilities identified above, it is the responsibility of the student to request an appropriate accommodation. The College will provide reasonable accommodation as long as it does not fundamentally alter the nature of the program offered and does not impose an undue hardship such as those that cause a significant expense, difficulty or are unduly disruptive to the educational process.

DATE _____

I, _____ have read and understand the Essential Functions outlined above as performance standards necessary for being a student in the program and to successfully work as a Dental Lab Technologist after graduation.